



# 2024 Activity Report

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## 1. INTRODUCTION

The Islamic Sciences Accreditation Agency (IAA) is a quality assurance and accreditation registration organization operating as a non-profit association. In line with the decision taken at the 24th Meeting of Deans of Faculties of Theology and Islamic Sciences held in Malatya on March 24, 2018, IAA was established with the aim of contributing to the enhancement of the quality of education, research, and religious services by providing information, external evaluation, and accreditation for theology, Islamic sciences, and equivalent higher education programs. As there is no accreditation body specific to Islamic theology at either the national or international level, IAA holds the distinction of being the first of its kind in the world in this field.

## 2. ESTABLISHMENT AND HISTORY

IAA was established on April 6, 2018, in accordance with the decision taken at the 24th Meeting of Deans of Faculties of Theology and Islamic Sciences held in Malatya on March 24, 2018, with the purpose of contributing to the improvement of the quality of education, research, and religious services by providing information, external evaluation, and accreditation for theology, Islamic sciences, and equivalent higher education programs. As there is no accreditation body specifically dedicated to Islamic theology at the national or international level, IAA is the first organization of its kind worldwide in this respect. In 2019, IAA was authorized by the Turkish Higher Education Quality Council (THEQC) after receiving a two-year accreditation. Its authorization was renewed for another two-year period in 2021. Following the expiration of this period, IAA was re-accredited for an additional two-year term in 2023.

## 3. INSTITUTIONAL INFORMATION

### 3.1. Mission, Vision, and Quality Policy

The Islamic Sciences Accreditation Agency (IAA), a non-profit civil society organization, contributes to the improvement of the quality of education and instruction by providing information, external evaluation, and accreditation services for theology/Islamic sciences and equivalent programs. IAA has defined its mission as “to contribute to the enhancement of the quality of education, research, and religious services by providing information, external evaluation, and accreditation for theology programs,” and its vision as “to become a successful and leading organization in the field of theology accreditation at the national and international levels.” (Bkz. <https://iaa.org.tr/en/misyon-vizyon/>)

The aim of IAA is “to become a pioneering agency that defines the quality of undergraduate and graduate theology and equivalent programs’ educational and research activities/administrative processes, as well as all types of religious services provided to society, in accordance with national and international standards, and shares the results with relevant institutions and organizations by granting quality accreditation.” (Bkz. <https://iaa.org.tr/en/iaa-purpose-of-iaa/>)

In order to achieve its vision and realize its objectives, IAA has determined the following policies: (Bkz. <https://iaa.org.tr/en/quality-policy/>)

**Ethical Conduct:** IAA employees and volunteers, as individuals responsible toward stakeholders, adopt a high level of ethical conduct that is transparent and accountable. Accordingly, they act professionally and avoid conflicts of interest within the framework of the IAA Code of Ethics.

**Continuous Learning:** Continuous learning is a prerequisite for continuous improvement. Therefore, IAA continuously learns from its own activities and performance as well as from the experiences of other similar organizations. The development of employees and volunteers is supported and encouraged in a manner that enables them to recognize and utilize their full potential.

**Value Creation:** IAA provides services that add value to its stakeholders, particularly the institutions it serves. The added value of these services is monitored through direct feedback. In particular, IAA evaluation teams strive to provide constructive feedback that contributes to the continuous improvement of theology/Islamic sciences education and the evaluation process.

**Development of Cooperation:** Maximizing the value delivered and increasing success depend on the development of cooperation. For this reason, IAA seeks and fosters cooperation opportunities with national and international organizations.

**Transparency and Accountability:** IAA bears the responsibility of informing its stakeholders and the public and being accountable for all its activities, especially program evaluation and accreditation processes.

**Service Orientation:** IAA employees and volunteers establish and maintain respectful and cordial relationships with all institutions they serve. They are sensitive to current needs and expectations and are aware that the final evaluators of service quality are the institutions receiving the services.

### 3.2. Organizational Structure

The organizational structure of IAA has been determined and announced on its official website. The duties and responsibilities of boards and committees are secured by the association's charter, regulations, and directives. (Bkz. <https://iaa.org.tr/en/belgeler/documents/>)

The highest body of the Islamic Sciences Accreditation Agency Association is the General Assembly, which consists of association members. The governance and internal audit mechanisms of IAA are carried out by the Executive Board and the Audit Board in accordance with legal regulations. The IAA Executive Board consists of seven members: one Chair, one Vice Chair, one Treasurer, one Secretary, and three members. Under the Executive Board, there are boards and committees responsible for conducting the operations and functioning of IAA. As IAA conducts both national and international accreditation activities, it has established two separate councils to manage accreditation processes. National accreditation decisions are taken by the Islamic Sciences Accreditation Board (IAK), while international accreditation decisions are made by the International Accreditation Council (IAC).

In order to ensure an independent and sustainable financial structure, the IAA Economic Enterprise of the Islamic Sciences Accreditation Agency Association was established and an Enterprise Manager was appointed through the Commercial Registry Certificate dated 18.04.2019 and numbered 2019-GD-985. (Bkz. <https://iaa.org.tr/en/iaa-economic-enterprise/>) IAA carries out accreditation evaluation processes through its national and international evaluators. IAA has 82 national and 46 international evaluators. The evaluator pool also includes student evaluators and representatives from stakeholder institutions, including the Ministry of National Educat (Bkz. <https://iaa.org.tr/en/egitimler/iaa-modules/> )

## 4. ACTIVITIES

### 4.1. Information on Accredited Programs

Having commenced its accreditation activities in 2020, the Islamic Sciences Accreditation Agency (IAA) has attached great importance to sustainability, transparency, and consistency. In 2024, IAA successfully completed the accreditation processes of theology and Islamic sciences programs at the following institutions: Hitit University Faculty of Theology (Normal and evening education), Dicle University Faculty of Theology (Normal education), 29 Mayıs University Faculty of Theology (Normal education), Amasya University Faculty of Theology (Normal and evening education), and Bartın University Faculty of Islamic Sciences (Normal education).

(Bkz. <https://iaa.org.tr/en/accreditation/programs-in-the-accreditation-evaluation-proces/>)

#### Programs with Ongoing Accreditation in 2024

1. Istanbul University Faculty of Theology (Normal Education)
2. Istanbul University Faculty of Theology (Normal Education, English)

#### Programs Whose Accreditation Process Was Completed in 2024

1. Hitit University Faculty of Theology (Normal Education)
2. Hitit University Faculty of Theology (Evening Education)
3. Dicle University Faculty of Theology (Normal Education)
4. 29 Mayıs University Faculty of Theology (Normal Education)
5. Amasya University Faculty of Theology (Normal Education)
6. Amasya University Faculty of Theology (Evening Education)
7. Bartın University Faculty of Islamic Sciences (Normal Education)

#### Worked on by Evaluation Teams During the Accreditation Process – National/International Programs with Completed Site Visits and Under Consistency Review or Decision Stage

1. Erziyes University Faculty of Theology (Normal Education) – National
2. Erziyes University Faculty of Theology (Evening Education) – National

**Programs with Ongoing Evaluation Process**

1. Atatürk University Faculty of Theology (Normal Education)
2. Çukurova University Faculty of Theology (Normal Education)
3. Çukurova University Faculty of Theology (Evening Education)
4. Gaziantep University Faculty of Theology (Normal Education)
5. Recep Tayyip Erdoğan University Faculty of Theology (Normal Education)
6. Recep Tayyip Erdoğan University Faculty of Theology (Evening Education)
7. İnönü University Faculty of Theology (Normal Education)
8. İnönü University Faculty of Theology (Evening Education)
9. Uşak University Faculty of Islamic Sciences (Normal Education)
10. Uşak University Faculty of Islamic Sciences (Evening Education)
11. Süleyman Demirel University Faculty of Theology (Normal Education)
12. Çanakkale Onsekiz Mart University Faculty of Theology (Normal Education)
13. Çanakkale Onsekiz Mart University Faculty of Theology (Evening Education)
14. Sivas Cumhuriyet University Faculty of Theology (Normal Education)
15. Sivas Cumhuriyet University Faculty of Theology (Evening Education)
16. Harran University Faculty of Theology (Normal Education)
17. Harran University Faculty of Theology (Evening Education)
18. Kırıkkale University Faculty of Islamic Sciences (Normal Education)
19. Fırat University Faculty of Theology (Normal Education)
20. Sinop University Faculty of Theology (Normal Education)

**Programs Entering the Accreditation Process in 2024**

1. Mersin University Faculty of Theology (Normal Education) – International
2. Ondokuz Mayıs University Faculty of Theology (Normal Education) – International
3. Tokat Gaziosmanpaşa University Faculty of Islamic Sciences (Normal Education) – National
4. Tokat Gaziosmanpaşa University Faculty of Islamic Sciences (Evening Education) – National
5. Kastamonu University Faculty of Theology (Normal Education) – National
6. Sakarya University Faculty of Theology (Normal Education) – International
7. Siirt University Faculty of Theology (Normal Education) – International

The accreditation decisions regarding the evaluations conducted during the 2024 period are presented below.

No	University / Faculty / Program	IAA Accreditation Validity Period
1	Hitit University Faculty of Theology Undergraduate Program in Theology (Normal Education)	18.05.2024 – 18.05.2027
2	Hitit University Faculty of Theology Undergraduate Program in Theology (Evening Education)	18.05.2024 – 18.05.2027
3	Dicle University Faculty of Theology Undergraduate Program in Theology (Normal Education)	18.05.2024 – 18.05.2026
4	29 Mayıs University Faculty of Theology Undergraduate Program in Theology (Normal Education)	18.05.2024 – 18.05.2026

5	Amasya University Faculty of Theology Undergraduate Program in Theology (Normal Education)	18.05.2024- 18.05.2026
6	Amasya University Faculty of Theology Undergraduate Program in Theology (Evening Education)	18.05.2024 – 18.05.2026
7	Bartın University Faculty of Islamic Sciences Undergraduate Program in Islamic Sciences (Normal Education)	18.05.2024 – 18.05.2026

### Presentation of Accreditation Documents

Accreditation certificates and the accredited program logo were presented to the accredited programs at ceremonies held in the faculties during 2024.

### 4.2. Evaluator Training

A total of 82 national and 46 international evaluators serve within IAA. Student evaluators are included in both the national and international evaluator pools and actively participate as members of evaluation teams. On September 21, 2024, an Online International Rubric-Based Evaluator Training was conducted, and upon completion of the training, 22 participants were awarded international evaluator certificates (Bkz. <https://iaa.org.tr/en/faaliyetler/evaluator-trainings/international-rubric-based-evaluator-training-was-held/>)

### 4.3. Institutional Information Activities

#### 4.3.1. National Institutional Information Activities

IAA conducts information activities for the faculties of national and international programs that have entered the accreditation process or intend to do so. Within this framework, applications are received electronically. Information activities are carried out either online or face-to-face on scheduled dates.

In 2024, national institutional information activities were conducted for 16 programs. Of these activities, 15 were held online and 1 was conducted face-to-face. In 2024, institutional information sessions were provided to the Faculties of Theology/Islamic Sciences listed below.

Date of Information Session	Faculty Informed	Mode of Information Session	Type of Information Session	Proof Link
11/01/2024	Kastamonu University Faculty of Theology	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/an-online-institutional-accreditation-information-meeting-was-held-with-kastamonu-university-faculty-of-theology/">https://iaa.org.tr/en/faaliyetler/corporate-informations/an-online-institutional-accreditation-information-meeting-was-held-with-kastamonu-university-faculty-of-theology/</a>
03/07/2024	Mersin University Faculty of Theology	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-mersin-university-faculty-of-theology/">https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-mersin-university-faculty-of-theology/</a>
16/07/2024	Kırşehir Ahi Evran University Faculty of Theology	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-with-kirsehir-ahi-evran-university-faculty-of-theology/">https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-with-kirsehir-ahi-evran-university-faculty-of-theology/</a>

23/07/2024	Ordu University Faculty of Theology	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-with-ordu-university-faculty-of-theology/">https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-with-ordu-university-faculty-of-theology/</a>
05/09/2024	Sakarya University Faculty of Theology	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/sakarya-university-faculty-of-theology-and-the-institution-accreditation-information-meeting-held-online-with-the-quality-commission/">https://iaa.org.tr/en/faaliyetler/corporate-informations/sakarya-university-faculty-of-theology-and-the-institution-accreditation-information-meeting-held-online-with-the-quality-commission/</a>
12/09/2024	Ondokuz Mayıs University Faculty of Theology	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/an-institutional-accreditation-information-meeting-was-held-online-with-the-ondokuz-mayis-university-faculty-of-theology-and-the-quality-commission/">https://iaa.org.tr/en/faaliyetler/corporate-informations/an-institutional-accreditation-information-meeting-was-held-online-with-the-ondokuz-mayis-university-faculty-of-theology-and-the-quality-commission/</a>
20/09/2024	Mardin Artuklu University Faculty of Islamic Sciences	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/mardin-artuklu-university-faculty-of-islamic-sciences-held-an-online-institutional-accreditation-information-meeting/">https://iaa.org.tr/en/faaliyetler/corporate-informations/mardin-artuklu-university-faculty-of-islamic-sciences-held-an-online-institutional-accreditation-information-meeting/</a>
11/10/2024	Gaziantep Islamic Science and Technology University Faculty of Islamic Sciences	Face-to-Face	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/face-to-face-institutional-accreditation-information-meeting-was-held-at-the-faculty-of-islamic-sciences-of-gaziantep-islamic-science-and-technology-university/">https://iaa.org.tr/en/faaliyetler/corporate-informations/face-to-face-institutional-accreditation-information-meeting-was-held-at-the-faculty-of-islamic-sciences-of-gaziantep-islamic-science-and-technology-university/</a>
15/10/2024	İğdir University Faculty of Theology	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-igdir-university-faculty-of-theology/">https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-igdir-university-faculty-of-theology/</a>
17/10/2024	Muş Alparslan University Faculty of Islamic Sciences	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/online-institutional-accreditation-information-meeting-held-with-mus-alparslan-university-faculty-of-islamic-sciences/">https://iaa.org.tr/en/faaliyetler/corporate-informations/online-institutional-accreditation-information-meeting-held-with-mus-alparslan-university-faculty-of-islamic-sciences/</a>
22/10/2024	Artvin Çoruh University Faculty of Theology	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/online-institutional-accreditation-information-meeting-held-with-artvin-coruh-university-faculty-of-theology/">https://iaa.org.tr/en/faaliyetler/corporate-informations/online-institutional-accreditation-information-meeting-held-with-artvin-coruh-university-faculty-of-theology/</a>
24/10/2024	Siirt University Faculty of Theology	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-siirt-university-faculty-of-theology/">https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-siirt-university-faculty-of-theology/</a>
12/11/2024	Kütahya Dumlupınar University Faculty of Theology	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-kutahya-dumlupinar-university-faculty-of-theology/">https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-kutahya-dumlupinar-university-faculty-of-theology/</a>

10/12/2024	Giresun University Faculty of Theology	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-giresun-university-faculty-of-theology/">https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-giresun-university-faculty-of-theology/</a>
17/12/2024	Trabzon University Faculty of Theology	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-trabzon-university-faculty-of-theology/">https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-trabzon-university-faculty-of-theology/</a>
19/12/2024	Yozgat Bozok University Faculty of Theology	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-was-held-with-yozgat-bozok-university-faculty-of-theology/">https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-was-held-with-yozgat-bozok-university-faculty-of-theology/</a>
26/12/2024	Karabük University Faculty of Theology	Online	National	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-was-held-with-karabuk-university-faculty-of-theology/">https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-was-held-with-karabuk-university-faculty-of-theology/</a>

#### 4.4. International Activities

IAA conducts its accreditation activities at both national and international levels. Within this scope, in 2024, it continued to carry out accreditation and accreditation-related international activities. Accordingly, international institutional information sessions were conducted, and international accreditation processes were implemented. IAA, which became a full member of the Association of Quality Assurance Agencies of the Islamic World (IQA) on June 22, 2021, maintained its membership throughout 2024.

##### 4.4.1. International Institutional Information

Mersin University Faculty of Theology	Normal Education Theology	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-mersin-university-faculty-of-theology/">https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-mersin-university-faculty-of-theology/</a>
Ondokuz Mayıs University Faculty of Theology	Normal Education Theology	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/an-institutional-accreditation-information-meeting-was-held-online-with-the-ondokuz-mayis-university-faculty-of-theology-and-the-quality-commission/">https://iaa.org.tr/en/faaliyetler/corporate-informations/an-institutional-accreditation-information-meeting-was-held-online-with-the-ondokuz-mayis-university-faculty-of-theology-and-the-quality-commission/</a>
Sakarya University Faculty of Theology	Normal Education Theology	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/sakarya-university-faculty-of-theology-and-the-institution-accreditation-information-meeting-held-online-with-the-quality-commission/">https://iaa.org.tr/en/faaliyetler/corporate-informations/sakarya-university-faculty-of-theology-and-the-institution-accreditation-information-meeting-held-online-with-the-quality-commission/</a>
Siirt University Faculty of Theology	Normal Education Theology	<a href="https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-siirt-university-faculty-of-theology/">https://iaa.org.tr/en/faaliyetler/corporate-informations/institutional-accreditation-information-meeting-held-online-with-siirt-university-faculty-of-theology/</a>

## Faculties and Programs Applying for International Accreditation

Programs Accepted for Applications in the 2024-2025 Academic Year			
University and Faculty of the Program Applied For	Type of Accreditation Assessment Requested	Name of the Theology/Islamic Studies and Equivalent Undergraduate Program for which Assessment is Requested	Application Date
Mersin University Faculty of Theology	International	Normal Education Theology	05.12.2023 Board of Directors approval date: 2024
Ondokuz Mayıs University Faculty of Theology	International	Normal Education Theology	22.12.2023 Board of Directors approval date: 2024
Sakarya University Faculty of Theology	International	Normal Education Theology	19.08.2024
Siirt University Faculty of Theology	International	Normal Education Theology	30.10.2024

The programs for which international accreditation evaluation teams were formed in 2024 and whose accreditation evaluation processes are ongoing are listed below:

1. Qatar University, College of Sharia and Islamic Studies – Bachelor’s Program in Fiqh and Usul al-Fiqh
2. Qatar University, College of Sharia and Islamic Studies – Bachelor’s Program in Aqidah and Da’wah
3. Qatar University, College of Sharia and Islamic Studies – Bachelor’s Program in the Qur’an and Sunnah (Process ongoing)
4. Qatar University, College of Sharia and Islamic Studies – Bachelor’s Program in Islamic Studies
5. Sakarya University, Faculty of Theology – Undergraduate Program in Theology (Normal Education)
6. Bursa Uludağ University, Faculty of Theology – Undergraduate Program in Theology (Normal Education)

#### 4.5. Improvement Activities:

In the 2023 Monitoring Report prepared by the Turkish Higher Education Quality Council (THEQC, the areas open to development and the improvement status of IAA were stated as follows.

#### 4.6. Areas Open to Development and Improvement Status:

1. Expanding the Institutional Representation of Members Serving on the Executive Board  
Efforts to broaden the institutional distribution of members serving on the IAA Executive Board have been initiated and put into practice.

2. Absence of a Thematic Analysis Report

The 2024 Thematic Analysis Report (TAR) was prepared and shared with the public.

(Bkz. <https://iaa.org.tr/wp-content/uploads/2025/12/2024-Activity-Report.pdf>)

3. Absence of Strategic Plans

IAA has initiated strategic planning efforts; however, these efforts have not yet been completed. The process is ongoing.

4. Lack of Insured (Salaried) Personnel Employment

In 2024, IAA made improvements in this area, and an insured staff member was employed to manage the IAA Economic Enterprise and office operations ([Evidence](#)) Accounting services for the monitoring of financial affairs are outsourced through a service procurement method ([Evidence](#))

5. Low Number of Completed Accreditation Programs

In 2024, there was an increase in the number of programs that completed accreditation compared to 2023. Accordingly, in 2024, the international accreditation processes of three programs and the national accreditation processes of four programs were successfully completed. This indicates improvement in this area. Moreover, accreditation is a relatively new and emerging process for faculties offering Theology and Islamic Sciences programs, and the quality culture in this field is still in the development stage. For this

reason, IAA aims to disseminate a quality culture through its accreditation evaluation processes. Consequently, a faculty-friendly approach is adopted during evaluations, and guidance is provided to the faculties of programs under review. As a result, the process may take a longer time. According to IAA regulations, team leaders can be trained and assigned to field evaluations only after serving on two evaluation teams. Therefore, the number of active IAA evaluation teams in the field is directly proportional to the number of team leaders. As the number of team leaders increases, the number of programs completing the accreditation process will also increase proportionally.

#### 6. No Evaluator Training Conducted in 2023

In 2024, one international evaluator training was conducted. On September 21, 2024, an online International Rubric-Based Evaluator Training was held, and 22 participants were awarded international evaluator certificates upon completion. Currently, IAA has 82 national and 46 international evaluators. As not all national evaluators have yet been assigned duties, no new national evaluator training was organized. IAA's website includes a section that allows evaluator applications to be submitted 24/7, and applications to become evaluators are continuously received. If needed, a new national evaluator training will be organized, and applicants will be invited accordingly.

#### 7. Failure to Include the Lease Agreement for Rented Office Space

The office lease agreement is attached as an annex ([Evidence](#))

#### 8. Lack of Address Information for Communication

Address information is available on the IAA website, and communication is provided through the contact form. (Bkz 1 <https://iaa.org.tr/en/>) (Bkz 2. <https://iaa.org.tr/en/iletisim/>)

#### 9. Absence of Translators/Interpreters Despite Conducting International Accreditation

International accreditation processes are conducted in English. Accordingly, IAA forms its evaluation teams and the council members responsible for international accreditation decisions from individuals who are proficient in English. Thus, processes are organized in a way that does not require translators or interpreters.

#### 10. Identical National and International Accreditation Criteria

Efforts to differentiate national and international accreditation criteria have begun and are expected to be completed soon.

#### 11. Lack of Accreditation by an International Accreditation Agency Despite Conducting International Accreditation

IAA is the first organization to conduct international accreditation for Theology and Islamic Sciences programs. Currently, IAA has received nine applications for the accreditation of Islamic Sciences programs in countries such as Qatar, Jordan, Iraq, and Lebanon, and the accreditation processes are actively ongoing. IAA derives the legitimacy of its international activities from its stakeholders. In addition, IAA continues its international cooperation efforts. IAA is recognized by the Association of Quality Assurance Agencies of the Islamic World (IQA) and is a full member of IQA. Furthermore, cooperation initiatives with ENQA are planned.

## 5. EVALUATION OF INSTITUTIONAL COMPETENCIES AND ACTIVITIES

### 5.1. Areas Open to Development

The areas open to development for IAA have been identified as follows:

1. Preparation of strategic plans and monitoring of strategic objectives (*efforts have been initiated*)
2. Strengthening the digital infrastructure
3. Increasing the number of evaluation team leaders

### 5.2. Strengths

1. The presence of a team willing to conduct and further develop accreditation processes
2. Conducting international accreditation activities and having established the related organizational structure
3. Implementation of mentoring activities
4. Active implementation of internationalization; as part of this, IAA has been recognized internationally as an accreditation agency
5. Having a sufficient number of national evaluators
6. Having a sufficient number of international evaluators
7. Continuation of information and awareness-raising activities
8. Publication of IAA Accreditation Reports on the websites of the accredited faculties

9. Public disclosure of self-evaluation reports and quality handbooks on the websites of the faculties of accredited programs
10. Use of a Rubric-Based Evaluation System during the evaluation process
11. Allowing each evaluation team member to express their decision independently during evaluations and recording these decisions
12. Enabling evaluators who reach different decisions regarding sub-criteria to record explanatory notes during the evaluation process
13. Active implementation of consistency review activities
14. Inclusion of the maturity level assigned by each evaluation team member in Program Accreditation Reports (PARs), while maintaining evaluator confidentiality
15. Inclusion and public disclosure of the maturity level decisions of the Consistency Committee and the Accreditation Council in Program Accreditation Reports (PARs)

## **6. EVALUATION**

In 2024, IAA completed the accreditation processes of three international and four national programs. Two programs received three-year accreditation, while the remaining programs received two-year accreditation. In addition, the site visits of two programs whose processes began in 2024 were completed, and these programs advanced to the decision-making stage.

Information activities continued throughout 2024. Accreditation information sessions were conducted for 16 programs online and 1 program face-to-face. Furthermore, as a structural improvement in 2024, insured personnel were employed. In terms of evaluator training, an International Rubric-Based Evaluator Training was conducted, thereby expanding the international evaluator pool.

## **7. CONCLUSION**

In conclusion, in 2024, IAA continued its efforts to strengthen and further develop its strengths, while also sustaining improvement activities related to its areas open to development.